

Catalyst Network Foundation Fellowship Application

2021 Application Period: Monday, January 12 - Friday, April 16, 2021

Overview

Applicants for the Catalyst Network Foundation (CNF) Fellowship may retrieve the application for the fellowship program online at http://catalyst-network.org/apply/ and submit a completed application via email to apply@catalyst-network.org.

Applicants must be a high school sophomore or junior in good academic standing at the following schools:

- Medgar Evers College Preparatory School
- Benjamin Banneker Academy
- Achievement First Brooklyn High School
- Achievement First University Prep High School
- Brooklyn Tech High School
- Bedford Academy High School
- Erasmus Hall High School YCD
- Urban Assembly School for Law and Justice
- Midwood High School
- City Polytechnic High School of Engineering, Architecture, and Technology

Questions? Contact us at apply@catalyst-network.org.

Applying

The Catalyst Network Foundation Fellowship Application is divided into seven sections. Please complete each section in its entirety paying close attention to instructions.

Section One: Personal Information **Section Two**: Academic Information

Section Three: Extracurricular and Academic Activities

Section Four: Work Experience **Section Five**: Essay Responses

Section Six: Letters of Recommendation

Section Seven: Self-Assessment

Post Application

1st Round – Application Screening E-mail/Phone Notification (Saturday, May 1, 2021)
 2nd Round – Telephone Interviews (Monday, May 4, 2021 – Saturday, May 15, 2021)
 Acceptance notification to 2021 Cohort (Saturday, May 22, 2021)

Transform your life. Join us.

Follow the movement on - @lamCNF
Follow the movement on - @lamCNF

Like us on 🗂 - Catalyst Network Foundation

Follow the movement in on and join our group - Catalyst Network Foundation



About Catalyst Network Foundation Inc. (CNF)

(Please do not include this page in your application)

The Catalyst Network Foundation Inc. (CNF) is a non-profit education initiative 501(c)(3) organization based in New York City and Washington, D.C.

Founded in 2011, <u>CNF</u> is focused on life enrichment and professional development, with a mission to engage high-potential youth (ages 14-25) and veterans (ages 21-30) with successful projects by providing the proper tools, network, and development opportunities.

CNF holds a Summer Intensive Program for rising high school juniors and seniors in New York City and Washington, D.C. Successful applicants are enrolled at a CNF partnership high school. Over 200 students have been admitted to the Fellowship Program and are CNF Fellows (99% have graduated High school, and more than 98% of them have enrolled in college or a trade school).

The <u>fellowship scholars</u> are trained from day one: they tour corporate offices, pitch business ideas, and develop professional skills. CNF personnel assess the Fellows career aspirations, expose them to various opportunities, and foster intrapersonal growth. Each student receives individualized attention and internships in preparation for higher education and community service.

Through <u>CNF's Mentorship Program</u>, Fellowship scholars are paired with a mentor that is a trailblazer in the profession or career field the fellows aspire to pursue. The CNF Internship Program secures <u>CNF</u> Fellows with internships at top startups, corporations, and medical institutions.

Since 2011, the Fellows have participated in corporate tours and create or pitched presentations about inner-city school challenges to several corporations, including: Google, Goldman Sachs, NIKE, LinkedIn, Morgan Stanley, HBO, Microsoft, Covington & Burling LLP, GAP, BET, Essence Magazine, NPR, Kaye Scholer LLP, Bank of America Merrill Lynch, Hughes Hubbard Reed LLP, Bloomberg, Peebles Corporation, Infor, Deloitte, FOX News, and NBC Studios.

The youth initiative also holds <u>career</u> and <u>college preparatory workshops</u> throughout the school year, <u>educating</u> over 800 high school students in the aforementioned metropolitan areas.

The Catalyst Network Foundation Inc. is fundamentally grassroots, steered by a volunteer leadership team in New York City and Washington, D.C. Ranking Congressman Ed Towns awarded a proclamation to the Foundation, in recognition of the organization's achievements.

About CNF Summer Intensive Program

Taking your potential to the next level can be an exciting and rewarding experience. Having a strong support team, like the Catalyst Network Foundation makes it possible. With active and engaging programs focused on your potential, realizing your ambitions will come naturally. The Catalyst Network Foundation identifies your gifts and talents and then creates a personal plan for you to develop personally and professionally. We hold workshops to improve your writing, teach you how to present yourself and your ideas and effectively network. Our approach is to expose you to skills and resources and then allow you to practice those new skills. Also, we provide opportunities for you to experience work in your area of interest, with training, internships and even jobs.

What we provide you is unique. In our role, we strive to guide you along your desired path for success by connecting you with people and experiences from your community. Based on your needs, in academics or for a career, we assist you in achieving your goals.

Last but not least our program is free, but your admittance to our program will be earned.



Summer Intensive Fellowship Checklist

Please use this checklist to help guide you through the application. This checklist should be the cover sheet for your application when submitted. Before submission, the applicant should initial each required field and sign the bottom of this form to confirm that the application has been completed in its entirety.

Signature	 Date
have enclosed the required documents for Summer Intensive Fellowship.	r my application to the Catalyst Network Foundation's 2021
	, confirm that my application is completed and
Acknowledged	
Important Dates of the Summer Intensive Program	
Clarity & Vision	
College Planning	
Professional & Career Aspirations	
Confidence	
Section Seven: Self-Assessment	- Language design and country - Completed Recommendation Forms
	nders (School Faculty, Job Supervisor and Coaches) + Completed Recommendation Forms
One (1) Recommender + Completed	d Recommendation Form
Section Six: Letters of Recommendation	memai Essay Nesponse
Optional 4C – Additional/Supple	mental Essay Resnonse
4B – One Long Essay Response	
4A – Two Short Essay Responses	
Section Five: Essay Responses	
Section Four: Work Experience Work Experience	
Extracurricular/Volunteer Activities Honors/Recognition	S
Section Three: Extracurricular and Academic Activities	
	ript <u>or</u> most recent progress report/report card
Current Course Schedule	disk and a second and a second and a second
Name of High School, GPA and Expe	ected Graduation Year
Section Two: Academic Information	
Emergency Contact Information	
Parent Guardian Contact Information	on
Applicant Information	
Section One: Personal Information	



Summer Intensive Fellowship Application

<u>Section 1 – Personal Information</u>

Applicant Information

	First Name	Last Name
	Date of Birth:	Grade:
	Permanent Address:	
	Street Address	
	City, State, Zip	
	Home Phone:	Mobile Phone:
	Email address:	
Parent/	Guardian Contact Information	
	Full Name:	
	Relationship to Applicant:	
	Parent/Guardian Phone Number:	
	Email Address:	
Emerge	ncy Contact Information	
	Full Name:	
	Relationship to Applicant:	
	Emergency Phone Number:	
	Email Address:	



Section 2 – Academic Information

Please input the necessary academic information so we may follow up with your institution to confirm enrollment and satisfactory progress toward graduation.

of High School			
nt GPA		Expected Graduation	on Year
nt Class Schedule			
7	Class Name		Teacher
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			

Required: Two (2) copies of your current transcript or most recent progress report/report card in a sealed envelope.

10.



<u>Section 3 – Extracurricular Activities and Achievements</u>

List and briefly describe your extracurricular		
Organization/Club	Position Held	Date of Involvement
Explain your role and involvemen	<u>t:</u>	
List and briefly describe volunteer activities	in which you have been involved:	
	nvolvement/Position	Date of Involvement
<u></u>		
List honors or academic awards you have	received to a scholarly activitie	s research etc.):
List honors or academic awards you have <u>Award/Honor</u> In		
Award/Honor III	stitution/Organization	Date Awarded
Explain your role and involvemen	<u>it:</u>	



<u>Section 4 – Work Experience</u>

List and briefly describe any work experience:

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<u>Section 5 – Essay Responses</u>

Please read the below instructions for the required essay responses. All responses should be typed in a word processing system with no larger than 12 point font, double-spaced, with 1-inch margins. Essays should be printed and submitted with your application. Each page of your essay responses must have your name, school, grade/expected year of graduation and date in the header.

Section 4A - Short Essay

Instructions: In 100 words or less, please respond to the below essay questions in 100 words or less.

- 1. What are your short-term (3-5 years from now) and long-term (10-15 years from now) goals? How do you envision CNF will help you achieve these goals? Please explain.
- 2. You have been asked to address be a keynote speaker at a junior high school. What are three things you recommend to have a successful high school experience?

Section 4B – Long Essay

Instructions: Please answer only one of the below essay questions in 400-500 words.

- 1. What does leadership mean to you? What characteristics do you believe leaders should portray? Do you think you have leadership qualities? If so, please describe.
- 2. What challenges do you see/experience in your community? What solutions do you have to solve this community issue?

Section 4C – Optional Essay

Instructions: In 200 words or less, please you may use this optional essay to share any additional information about your particular circumstances or significant achievements.



Section 6 – Letter of Recommendation

Instructions: Identify three individuals who are willing to recommend you for this fellowship. The recommendation should come from a teacher, coach, mentor or another adult who can attest to your skills, potential, and capabilities. The attached form should go to your indicated recommenders.

Student Information

The student should complete this portion.

First Name:	Last Name:
School:	Grade:
ender 1 Information	
First Name:	Last Name:
Relationship to Student:	Profession/Employer:
Home Phone:	Mobile Phone:
Email Address:	
ender 2 Information	
First Name:	Last Name:
Relationship to Student:	Profession/Employer:
Relationship to Student:	Profession/Employer: Mobile Phone:
Relationship to Student: Home Phone:	
Relationship to Student: Home Phone: Email Address:	
Relationship to Student: Home Phone: Email Address: ender 3 Information	Mobile Phone:
Relationship to Student: Home Phone: Email Address: ender 3 Information First Name:	Mobile Phone: Last Name:



Applicant Recommendation Form

Instructions to Recommender

Please share your thoughts on the student applicant, in particular, reference to his or her accomplishments,
interests, leadership potential, or community service. This form should is sufficient for review. However, you may
submit additional documentation printed on your organization's letterhead and provided to the applicant in a
sealed envelope with your initials on the seal for submission.

Recommender Name		Applicant Name			
licant Charact	er Indicators				
	plicant in relation to the followin	g indicators. F	rom the rating o	of leading, being	
	veloping being an area of focus a	-		<i>S,</i> .	
	, , ,				
		Strength	Emerging	Developing	
	Intellectual Ability				
	Motivation				
	Teamwork				
	Initiative				
	Intellectual Curiosity				
	Discipline				
	Verbal Communication Skills				
	Written Communication Skills				
	Reliability				
	Attitude / Demeanor				
	Leadership Potential				
<mark>ng</mark> from ex	ments on the student's potential for perience and any other relevanentation, if necessary.			=	



Section 7 - Self-Assessment

Confidence:

- How confident are you in taking standardized tests?
 - a) Highly Confident
 - b) Confident
 - c) Not Sure
 - d) Not Confident
 - e) Apprehensive
- Are you confident in your writing skills?
 - a) Highly Confident
 - b) Confident
 - c) Not Sure
 - d) Not Confident
 - e) Apprehensive
- Rate your level of confidence in critical thinking/analytical skills.
 - a) Highly Confident
 - b) Confident
 - c) Not Sure
 - d) Not Confident
 - e) Apprehensive
- Are you confident in your verbal communication skills?
 - a) Highly Confident
 - b) Confident
 - c) Not Sure
 - d) Not Confident
 - e) Apprehensive
- I am confident that I will be accepted into my top 5 college choices.
 - a) Highly Confident
 - b) Confident
 - c) Not Sure
 - d) Not Confident
 - e) Apprehensive

Professional & Career Aspirations (Refer to Your Statement in Section 4A about Short and Long-Term Goals):

- I have researched colleges that will help me to attain my career goals.
 - a) Good Idea
 - b) Undecided about my career goals
 - c) Don't Care
 - d) No Clue if I want to attend college
- I have researched companies/organizations that I am interested in working for?
 - a) Good Idea
 - b) Undecided about where I want to work
 - c) Don't Care



Section 7 – Self-Assessment (cont.)

- I want to be an entrepreneur
 - a) Good Idea
 - b) Undecided about what I want to do professionally
 - c) Don't Care
 - d) This is my dream career
- I want to attend a college or trade school after I graduate from high school.
 - a) Good Idea
 - b) Undecided
 - c) No Clue
 - d) Don't Care

College Planning:

- After high school, do you aim to attend a university or college that is ranked as a top 25 school in U.S. News?
 - a) Definitely
 - b) Maybe
 - c) Not interested
 - d) Don't care
 - e) Too difficult
- I am aware of the different college options for my higher education.
 - a) Definitely
 - b) Slightly
 - c) Unsure
 - d) Not interested
 - e) Not really
- In general, do you believe paying for college is
 - a) Easy
 - b) Challenging
 - C) No, I plan on getting a full scholarship
 - d) No, I plan on taking student loans
- Will college get you to your career aspirations?
 - a) Definitely
 - b) Slightly
 - c) Unsure
 - d) Don't care
 - e) Not really

Clarity and Vision:

- Have you identified short or long-term goals for your life?
 - a) Yes, short and long-term
 - b) Yes, short-term only
 - c) Yes, long-term only
 - d) No
 - e) Uninterested in goal setting



Important Dates of the Summer Intensive Program

*Please review the schedule below

If you are confident that you will be able to attend each event for the following dates highlighted below submit your application.

If you have any other commitments that may cause you to be absent for more than two dates notify us at Fellowship@Catalyst-Network.org before submitting your application

Primary Location: Howard University (2400 Sixth St NW, Washington, D.C. 20059)

<u>Pre-Summer Intensive Think Tank – 2021 Washington, D.C. Fellowship Cohort</u>

July 24th (Saturday) 8:00 - 1:30 pm

- 8:00 11:15 pm (Personal Interest Assessment Think Tank)
- 11:30 1:30 pm (CNF Kick-Off Reception)

Summer Intensive Program - 2021 Washington, D.C. CNF Fellowship Cohort

Monday, July 26th – Corporate Tour Day

- Gathering Point: Howard University
- Time: 8:00am

Tuesday, July 27th - Thursday, July 29th (8:00 - 2:00 pm): First week of the Summer Intensive Program

Friday, July 30th – Corporate Tour Day

- Gathering Point: Howard University
- Time: 8:00am

Monday, August 2nd – Corporate Tour Day

- Gathering Point: Howard University
- Time: 8:00am

Tuesday, August 3rd – Thursday, August 5th (8:00 – 2:00 pm): Second week of the Summer Intensive Program

- Thursday 6:30 – 8:30 pm Graduation Ceremony (Howard University)

Friday, August 6th – Corporate Tour Day

- Gathering Point: Howard University
- Time: 8:00am

^{* 1 - 3} Corporate Tours will be held during each corporate tour day